



Trinity Academy Middleton Tyas & Eppleby Forcett

Proud to be a Church of England Academies

Though it is the smallest of all seeds, yet when it grows, it is the biggest of all plants and becomes a tree, so that the birds come and make their nests in its branches.

(Matthew 13 vs. 31-32)

Modern Foreign Languages (French) Procedure

Intent

The introduction of a foreign language to children of a young age enables them to experience something of the joy of another culture and language at a time when they are most receptive and responsive.

Implementation

French is taught as a half termly block at the start of each term through enthusiastic teaching which creates a very positive learning environment from Year 3 to Year 6. We work hard to achieve continuity throughout the school.

In Years 3 and 4 there is specific emphasis upon speaking French using games and songs, whilst still encouraging the children to read and write single words and phrases, and draw pictures of new vocabulary. This serves to boost enjoyment and encourage the pupils to correctly imitate the sounds of the language.

As the pupils move into Years 5 and 6 the emphasis remains on the oral and aural skills but these are supplemented by reading and writing. Simple grammatical concepts are introduced and the children focus on the learning of longer phrases and conversations

It is expected that teaching methodology will vary in order to be effective for each of the children. This will mean catering for visual, auditory and kinaesthetic learning styles as well as creating a positive, challenging and rewarding environment.

Children are assessed in line with our French curriculum. This information is stored on our online tracker Insight which teachers then use to identify any gaps in children's knowledge.

Impact

We hope that children will develop a love and deeper interest in cultures and languages in other parts of the world that they can explore further in their secondary education.