

Eppleby Forcett and Middleton Tyas  
Year 5 Long Term Plan Overview

|   |   | Autumn   | Spring  | Summer                               |
|---|---|--|---|--------------------------------------|
| <b>Curriculum Enhancements</b>              |   | Design and make the planets of the solar system.<br>Planetarium visit<br>Tudor Day/Workshop  | Greek Day/Workshop<br>Aquarium Visit/Workshop                                   | Anglo-Saxon Workshop<br>Animal Visit |
| <b>Reading</b>                              | <b>Word reading</b>   | NC Appendix 1 (NC P35)   |   |                                      |
|   | <b>Comprehension</b>  | Texts include wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / textbooks and dictionaries (NC p35/36).   |   |                                      |
| <b>Writing</b>                              | <b>Transcription</b>  | Spelling programme NC Appendix 1   |   |                                      |
|   | <b>Composition</b>  | Writing: writing narrative and non-narrative. NC P39   |   |                                      |
|   | <b>VGP</b>  | NC Appendix 2  |   |                                      |
| <b>Speaking and Listening</b>               |   | 12 statutory statement NC P17  |   |                                      |
| <b>Maths</b>                                |   | <b>White Rose Maths Units:</b> Place Value; Addition and Subtraction; Multiplication and Division; Fractions; Multiplication and Division; Decimals and Percentages; Perimeter and Area; Statistics; Shape; Position and Direction; Decimals; Negative Numbers; Converting Units; Volume |   |                                      |
| <b>Science</b>                              | <b>Autumn 1</b><br>Space  | <b>Spring</b><br>Properties and changes of materials   | <b>Summer 1</b><br>Animals including humans                                     |                                      |
|   | <b>Autumn 2</b><br>Forces   |  | <b>Summer 2</b><br>Living things and their habitats                             |                                      |
| <b>RE</b>                                   | <b>Autumn 1</b><br>What does it mean if God is holy and loving?       | <b>Spring 1</b><br>How can following God bring freedom and justice?  | <b>Summer</b><br>Why is pilgrimage important to some religious believers?       |                                      |
|   | <b>Autumn 2</b><br>What does it mean for Muslims to follow God?       | <b>Spring 2</b><br>What did Jesus do to save human beings?   |   |                                      |
| <b>History (Alternating with Geography)</b> | <b>Autumn 1</b><br>What was life like in Tudor England?               | <b>Spring 1</b><br>What did the Greeks ever do for us?   | <b>Summer 1</b><br>How did the Maya civilisation compare with the Anglo-Saxons? |                                      |
| <b>Geography (Alternating with History)</b> | <b>Autumn 2</b><br>What is life like in the Alps?                     | <b>Spring 2</b><br>Why do oceans matter?   | <b>Summer 2</b><br>Would you like to live in the desert?                        |                                      |
| <b>MFL</b>                                  | <b>Autumn 1</b><br>Ma famille & On fait la fête                       | <b>Spring 1</b><br>Cher zoo  | <b>Summer 1</b><br>Vive le temps libre  |                                      |
|   | <b>Autumn 2</b><br>On fair la Fete                                    | <b>Spring 2</b><br>Le petit déjeuner   | <b>Summer 2</b><br>À la plage   |                                      |
| <b>Music</b>                                | <b>Autumn 1</b><br>Reading Notation: Time Signatures                  | <b>Spring 1</b><br>Pop Music: Arrangements and Improvisation   | <b>Summer 1</b><br>Exploring Classical Music: Ensemble Performance              |                                      |
|   | <b>Autumn 2</b><br>Developing Sight Reading: Melodies                 | <b>Spring 2</b><br>Creating Music for Film and TV: Character, Atmosphere and Environment   | <b>Summer 2</b><br>Becoming Musicians: Chords and Triads                        |                                      |
| <b>Art (Alternating with DT)</b>            | <b>Autumn 1</b><br>Painting and Mixed Media: Portraits                | <b>Spring 1</b><br>Sculpture and 3D: Interactive Installations   | <b>Summer 1</b><br>Craft and Design: Architecture                               |                                      |
| <b>DT (Alternating with Art)</b>            | <b>Autumn 2</b><br>Electrical Systems: Doodlers                       | <b>Spring 2</b><br>Mechanical Systems: Making a Pop-Up Book  | <b>Summer 2</b><br>Structures: Bridges  |                                      |
| <b>PSHE</b>                                 | <b>Autumn 1</b><br>Being Me in My World                               | <b>Spring 1</b><br>Dreams and Goals  | <b>Summer 1</b><br>Relationships  |                                      |
|   | <b>Autumn 2</b><br>Celebrating Differences                            | <b>Spring 2</b><br>Healthy Me  | <b>Summer 2</b><br>Changing Me  |                                      |
| <b>Computing</b>                            | <b>Autumn 1</b><br>Computer Systems and Networks: Sharing Information | <b>Spring 1</b><br>Creating Media: Video Editing   | <b>Summer 1</b><br>Programming: Physical Computing                              |                                      |
|   | <b>Autumn 2</b><br>Creating Media: Vector Drawing                     | <b>Spring 2</b><br>Data and Information: Flat Files Database   | <b>Summer 2</b><br>Programming: Selection in Quizzes                            |                                      |
| <b>PE</b>                                   | <b>Autumn 1</b><br>Hockey<br>Fitness                                  | <b>Spring 1</b><br>Gymnastics<br>Tag Rugby   | <b>Summer 1</b><br>Cricket<br>Football  |                                      |
|   | <b>Autumn 2</b><br>Dance<br>Dodgeball                                 | <b>Spring 2</b><br>Basketball<br>Forest School   | <b>Summer 2</b><br>Striking & Fielding- Rounders<br>Athletics                   |                                      |