

Trinity Academy
Reception Class Long Term Plan Overview

	Autumn	Spring	Summer
Curriculum Enhancements/ Areas of Learning	<u>Autumn 1</u> We are special and unique <u>Autumn 2</u> We are artists	<u>Spring 1</u> We are explorers <u>Spring 2</u> We are scientists	<u>Summer 1</u> We are athletes <u>Summer 2</u> We are growing up
1. Communication and Language Listening, Attention and Understanding	The development of children’s spoken language underpins all seven areas of learning and will be developed through encouraging listening and attention skills, interactions, conversations and discussions, storytelling and role play, the teaching of key vocabulary and reading a variety of texts		
2. Personal, social, emotional development Self-Regulation, Managing Self, Building Relationships (PSHE)	<u>Autumn 1</u> Being Me in My World <u>Autumn 2</u> Celebrating Differences	<u>Spring 1</u> Dreams and Goals <u>Spring 2</u> Relationships	<u>Summer 1</u> Healthy Me <u>Summer 2</u> Changing Me
3. Physical Development Gross and Fine Motor Skills (PE)	Introduction to PE 2 Gymnastics 2 Use small tools: scissors, cutlery, brushes	Dance 2 Fundamentals 2 Threading, weaving, sewing, sculptures	Ball Skills 2 Games 2 Efficient and fluent pencil control
4. Literacy Word Reading, Comprehension Writing	Phonics Sounds Write Initial Code Units 1-7	Phonics Sounds Write Initial Code Units 8-11	Phonics Sounds Write Initial Code Bridging Unit
	Understanding information texts	Understanding Instruction texts	Understanding description texts
	Develop precursive letter formation using Letter-join for writing names, words, phrases and sentences		
5. Maths Number and numerical patterns	Mastering Number & White Rose Maths to develop a deep understanding of number, patterns, spatial reasoning, shape, measure		
	Subitising and counting skills Numbers to 5 composition/comparison 2D Shapes	Doubles, odds and evens Numbers to 10 composition/comparison Measure & 3D Shapes	Numbers to 20 and beyond Sharing and grouping Spatial reasoning
6. Understanding the World	Children make sense and experience the natural world and the community around them, understanding our culturally, socially, technologically and ecologically diverse world.		
Past and Present (History)	Adventures Through Time		
	Family Tree Events and people from the past (gunpowder plot, remembrance) Artists through history	Transport Through Time Changes in transport, explorers and scientists from the past	Picture Detective The ancient & modern Olympics, athletes The seaside - past and present
People, Culture and Communities (Geography and RE)	Our School From Above Getting to know each other, our families and our home and school communities	Investigating Maps Different countries and their cultures Maps of the world	Map Making Explore the new school site and community at Middleton Tyas
The Natural World (Science)	Seasons		
	Plants & Trees	Animals & Habitats Potions, Powers, Materials	Health and our bodies
7. Expressive Arts and Design	Children have regular opportunities to develop their artistic and cultural awareness by engaging with the arts, using a range of media to express their ideas and feelings through role play, drawing, painting, structures, performances, dance, songs and music		
Spotlight on Artists	Megan Coyle & Yayoi Kusama	Richard Hedges	Van Gogh & Monet
Creating with Materials (Art and DT)	<u>Autumn 1</u> Drawing: Marvellous Marks Cooking and Nutrition: Soup <u>Autumn 2</u> Painting: Paint my world Mechanisms: Sliding Santa Chimneys	<u>Spring 1</u> Sculpture and 3D: Animal Sculptures Structures: Junk Modelling <u>Spring 2</u> Textiles: Creating Bookmarks	<u>Summer 1</u> Craft and Design: Let’s get crafty Cooking and Nutrition: Design and make a rainbow salad <u>Summer 2</u> Structures: Boats
	Being Imaginative and Expressive (Music)	<u>Autumn 1</u> Move to the Music: Skip, hop jump <u>Autumn 2</u> Follow the Leader: Tap with Me Nativity Performance	<u>Spring 1</u> Singing Skills: Match my Voice <u>Spring 2</u> Rhymes, Poems and Songs Old and New
Religious Education	<u>Autumn 1</u> Being Special: Where do we belong? <u>Autumn 2</u> Why do Christians perform nativity plays at Christmas?	<u>Spring 1</u> Which stories are special and why? <u>Spring 2</u> Why do Christians put a cross in an Easter Garden?	<u>Summer 1</u> Which places are special and why? <u>Summer 2</u> Why is the word God so important
	Christian Values	<u>Autumn 1</u> _Thankfulness <u>Autumn 2</u> Trust	<u>Spring 1</u> Perseverance <u>Spring 2</u> Justice